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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Abuse and Family Violence

CODE NO.: ED202

SEMESTER: Four

PROGRAM: Early Childhood Education

AUTHOR: Bev Browning

DATE: January 1993

New: _____ Revision: X

APPROVED: *L. Oshroff*
DEAN

DATE: Jan 12/93

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Abuse and Family Violence
ED202
Instructor: Bev Browning

COURSE PHILOSOPHY

Child abuse intervention and treatment are now generally seen as the responsibility of every individual. Wife battering also needs to take the forefront as a crucial social issue. By examining the ways that families resolve conflict students will learn that non-violent behaviours can replace dysfunctional patterns. Teaching constructive ways of coping with stress, anger and conflict can become a deterrent to the family violence phenomenon.

COURSE OBJECTIVES

1. To make students aware of the magnitude of the phenomena of wife and of child abuse. Definitions, incidence and causal factors will be discussed.
2. To understand why women remain in abusive relationships.
3. To examine treatment issues for battered women, for battering husbands and for children who witness or experience violence.
4. To review current treatment modalities found effective in producing an end to violence.
5. To prepare students who will be working with children and their families, for their critical role in the early identification, treatment and referral of families in which abuse is suspected or deemed to be a high risk.

TEXTS

1. Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
2. Required readings as designated in the "Family Violence Learning Module", available in Sault College Campus Shop.

REQUIRED REFERENCE

1. Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised edition Toronto: McLelland and Stewart Ltd., 1979. NOTE: on reserve in the Sault College Library
2. Pressman, Barbara M.: FAMILY VIOLENCE : Origins and Treatment (ON RESERVE IN THE LIBRARY)

SYLLABUS

Week 1

- A. Introduction to Course
 - . Course Content
 - . Description of Assignments
- B. Readings/Assignments
 - 1. K & K chapter 1
 - 2. Pressman Preface
 - 3. Module Pre-test p.13
unit 1 - Readings and Questions
 - 4. Van Stolk chapter 1

Week 2

- A. Historical, cultural and sociological antecedents to intra-family violence
- B. Definitions/Forms of Abuse
- C. Interpretation of Statistics
- D. Readings/Assignments
 - 1. K & K chapter 2
 - 2. Van Stolk chapters 2,3,4,5,17
 - 3. Pressman chapters 3 & 5

Week 3 & 4

- A. Causal Factors in Child Abuse
- B. Cycle of Abuse
- C. Readings:
 - 1. Pressman chapter 1, Appendix A
 - 2. Van Stolk chapter 6 & 7

Week 5

- A. Why Men Assault their Wives
- B. Readings/Assignments
 - 1. Pressman chapter 2, Appendix B
 - 2. Module Unit II readings and questions

Week 6

- A. Why Women Remain
- B. Readings/Assignments
 - 1. Pressman chapter 3
 - 2. K & K chapter 3

Week 7 & 8

- A. The Identification Sequence of Child Abuse
- B. The Law
- C. Documentation of Child Abuse
- D. Reporting: Incidence Registry
- E. Readings
 - 1. K & K chapter 5
 - 2. Van Stolk chapters 8,11,13,16 Appendices A, C, & D

Week 9

- A. The Roles of Professionals
- B. Interviewing the parents
the child
- C. Readings/Assignments
 - 1. Pressman chapter 6 & 7
 - 2. Module Unit III and questions

Week 10 & 11

- A. Treatment for Abused Children
- B. Therapeutic Models for Abusers/Wife-Batterers
- C. Readings
 - 1. Handouts
 - 2. K & K chapter 4

Week 12

- A. Sexual Abuse of Children
 - . Definitions, Incidences, Indicators
- B. Readings
 - 1. Handouts
 - 2. K & K chapters 8 & 9

Week 13 & 14

- A. **Neglect**
 - . Definitions, Indicators
- B. **Emotional Abuse**
 - . Definition, Indicators
- C. **Readings**
 - 1. K & K chapters 10 & 11
 - 2. Van Stolk chapters 9,10,12,14
 - 3. Module Unit IV - readings and questions

Week 15

FINAL TEST

ASSIGNMENTS

Students are responsible for text material, notes and handouts. Articles of special significance will be distributed from time to time.

EVALUATION

Test #1	March 11, 1993	15%
Test #2	April 22, 1993	20%
Project or Major Essay (to be explained in class)		40%
Family Violence Module (questions - Mid-Term - complete to Unit II)		15%
Completed Questions of Units III & IV		<u>10%</u>
		100%

ABUSE AND FAMILY VIOLENCE
ED202
MAJOR ASSIGNMENT

CHOICE OF ONE OF THE FOLLOWING PROJECTS for 40% of total grade:
(Projects can be done in pairs or small groups)

I. PROFESSIONAL SUBMISSION

Situation: A committee of the provincial legislature is coming to your area to study the prevention of wife abuse, child abuse husband or elder abuse. The committee will make recommendations to the government that will become the foundation of government policy and new legislation.

Assignment: In a group or individually (at the discretion of your instructor), prepare a brief submission (written, oral or taped) that contains the following:

1. The reasons for your personal and/or professional concern about the problem.
2. A brief descriptive background. (researched)
3. Specific recommendations that could be implemented in a practical way and a description of how these recommendations might serve to reduce the incidence of this form of abuse.

II. PRESCHOOL EDUCATION PROJECT

- A. Research various programs, such as Sara Society or Child Abuse Outreach Prevention, which are designed to teach young children about appropriate and inappropriate touching and/or what to do when abused. Compare and summarize two of these programs. Provide your ideas about the impact of these programs on preschool children.
- B. Design an appropriate two week curriculum which could be used with preschool children to educate them about issues related to family violence and/or child sexual abuse.

Abuse and Family Violence
Major Project cont'd

- III. SURVEY:
- A - CURRENT LOCAL VIEW ON FAMILY VIOLENCE
 - B - EARLY CHILDHOOD EDUCATORS' INCIDENCE OF SUSPECTING AND REPORTING CHILD ABUSE
 - C - TOPIC OF YOUR CHOICE (UPON APPROVAL)

1. For one of the topics above, design a questionnaire and research project. This will be done in consultation with T. Hanlon and will be submitted as the research project for ED222. A copy of the final report will be given to both instructors. The submission for this course (ED202) will be graded on the following components:

Introduction	4 marks
Results/Findings & Discussion	10 marks
Conclusion	6 marks
	<u>20 marks</u>

2. Students who choose the survey project must also complete a journal of articles.

JOURNAL

Students will critically summarize a minimum of 15 articles on the topic of child abuse. These will be obtained from newspapers, magazines, and journals. (5 of each for a total of 20 marks)

Students will:

- a. Summarize the main points
- b. Discuss the significance on an individual and a societal basis
- c. Propose a course of action or possible solution
- d. Discuss overall conclusions